

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

September 23 , 2019 MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Regular Meeting of the Board of Education came to order at 6:05 pm at the call of Vice Chair Julia Brim-Edwards in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Directors Brim-Edwards, Lowery, Scott, Bailey, DePass, Moore
Absent: Chair Kohnstamm, Student Representative Latterell

Levy

Director Bailey shared a reminder that in November PPS will be asking to renew the local option levy. Funds from the renewal of the levy will go directly into the classroom. Last year it funded about 1/3 of Portland Public Schools' teachers. The tax rate would not go up with the new and the funds will continue to be monitored by a community budget review committee. There will be a meeting on Monday, October 21st at 6:00 pm, at the Multnomah County Headquarters, hosted by the League of Women voters is holding a forum on the local option levy.

Superintendent's Report

Superintendent Guerrero introduced Doctor Ester Omogbehin, who was recently hired as a Regional Superintendent. Dr. Omogbehin spoke on why she chose Portland Public Schools. Superintendent G TJ 0.002 Tw [(an)-12

portable. The first portable, which was meant to be a temporary solution, was donated to the school. The school now has five portables. Half of the student body is in a portable. The CO2 levels are too high and the teachers are needed to leave the windows open, regardless of the outside temperatures, in order to keep the CO 2 levels at a safe level.

Cheri Bates: Forest Park Elementary Expansion. Parent and Safety Committee Member at Forest Park. Portables do not have bathrooms or running water, which is unhygienic and effect the options for classroom activities, they are not seismically stable, and safety is an additional concern during a lock out or lock down. They would like to see the portables removed and the building addition completed.

Matt Marjanovic: FLO Analytic Status. Parent of two PPS students. He was co-creator for the soft neighborhood for school assignment, presented to the board in 2015. Does not expect the FLO analytic outcomes to be substantially different than those from the DBRAC era, since both processes are designed to preserve the status quo. Has questions about the FLO analytics project including: How much has the scheduled slipped? If new deadlines have been established, what are they and is the board okay with them? What is the delay related to? Will they be on time for the opening of Kellogg? Will FLO still provide all of the deliverables that are expected? Has the budget slipped, and what is the overall budget expectation?

Smarter Balanced Assessment (SBAC) Results

Doctor Russ Brown discussed the correlation between Measure of Academic Progress testing (MAP) and Smarter Balanced Assessment (SBAC). MAP allows the district to measure student achievement and growth, which is similar to a growth chart that a child would receive after a checkup at the doctor. Student's MAP performance in the fall can predict the student success in the SBAC at the end of the year by about 85% accuracy. Based on a national scale, it is expected that 50% of students should be meeting benchmark levels. Portland Public Schools did not meet that national expectation from the 2018/19 SBAC results. There was an overall loss of proficiency from previous years in Portland Public Schools, as well across the state. Portland still outperformed for the state. There are still gaps in achievement between student groups.

It was clarified that the SBAC level of proficiency is not equal to grade level proficiency. SBAC standards are a socially constructed bars set to show that a student is on track to leave high school career and college ready, which is as,rs noiiPt (t)-1.1 (h)-12.3 n j93.2 (i2.3157 Tc)-8 (S)2.3 (c)-.2 (s)-8 (5Tw [(r)-6.3 (s)-8 0l)3.1 (e)84 2

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